

HAMILTON SOUTHEASTERN HIGH SCHOOL: PATHWAYS PERIOD OVERVIEW

Pathways Period is a multipurpose class period aligned to state graduation requirements (known as Graduation Pathways).

Graduation Pathways requirements	Graduation Pathways qualifiers	Pathways Period Activity
High School Diploma	Core 40 diploma Academic honors diploma Technical honors diploma General diploma	<ul style="list-style-type: none"> • Academic support and tutoring • Academic enrichment • Assignment make-up • Study time
Employability Skills	Project-based learning Service-based learning Work-based learning	<ul style="list-style-type: none"> • Indiana Employability Skills lessons • Clubs, volunteering, mentoring, etc. • Extended class projects and lab use • Career planning
Post-Secondary Ready Competency	Honors diploma ACT benchmarks SAT benchmarks ASVAB benchmark Industry certification CTE/NLPS concentrator AP/Dual Credit courses	<ul style="list-style-type: none"> • College and career special events and workshops • College rep visits • State test administration • State test preparation and remediation • AP study sessions and mock exams

Indiana Department of Education on Graduation Pathways <https://www.doe.in.gov/graduation-pathways>
Indiana State Board of Education <https://www.in.gov/sboe/>

Organization

Pathways Period is scheduled for all students during Period 8, each Gray Day. Each student will be assigned to a Period 8 Pathways teacher based on grade level. This is students' default location during Pathways Period.

Pathways Period is broken into two appointment time slots – Pathways A and Pathways B. Staff and students can make appointments for either or both time slots.

We use an online flexible-scheduling tool called [Enriching Students](#) to manage Pathways appointments. Through this software, teachers will be able to invite students to their classroom, and students will be able to self-select activities/locations, as well.

Attendance

With the exception of students who are off-campus (during Period 7) for JEL, internships, or Flex, all students are expected to report to their Period 8 teacher at 1:37pm. This is so that attendance can be taken for safety and accountability purposes. Period 8 attendance will be recorded in Skyward.

At 1:44pm, students with appointments only will be dismissed from their Period 8 teacher to go to their scheduled Pathways A appointments. Likewise, at 2:22pm, students will be dismissed to their Pathways B appointments. Attendance at these appointments will be recorded in Enriching Students.

A student's schedule in Enriching Students serves as their pass to leave their Period 8 classroom. If a student does not have any appointments scheduled, they are to remain with their Period 8 teacher.

Academic Support & Enrichment

One of the primary purposes of Pathways Period is for students to receive academic support. This time is a supplement to classroom instruction, specifically designed to serve students who need additional instruction or enhancement to the curriculum. As teachers monitor students' learning, they will identify areas of need for individual students and then assign students to one-on-one or small group skill-based help sessions aligned with those needs.

Additionally, students may also recognize their own areas of need and self-select help sessions through Enriching Students (and communication with their teacher).

Pathways Period also presents an opportunity for teachers and students to pursue curriculum and learning experiences beyond what is available in the regular classroom. Enrichment could include a greater depth of study of content in existing curriculum, exploration of content beyond existing curriculum (ex. optional AP subject matter), and facilitation of student-suggested sessions.

Employability Skills Instruction

It is the mission of Hamilton Southeastern High School to equip students with skills needed for life after high school, and Senate Enrolled Act 297 requires that schools include employability skills standards in instruction. These standards were established by the Indiana Department of Education, in conjunction with the Department of Workforce Development, and approved by the State Board of Education. The standards can be viewed in their entirety here: <https://www.in.gov/doi/students/indiana-academic-standards/employability-skills/> and are also summarized in this [infographic](#).

The IDOE and DWD identify eighteen specific Employability Skills, divided into four strands:

Mindsets	Work Ethic	Learning Strategies	Social & Emotional Skills
Lifelong learning Self-confidence	Self-discipline Independence Perseverance Time management and organization Adaptability Integrity Professionalism	Effective communication Decision-making Initiative Attention to detail Problem solving Aptitude and awareness	Connection Regulation Collaboration

To achieve our mission of preparing students for college and careers and to fulfil the expectations of SEA 297, students will receive Employability Skills Instruction during select Pathways Period in several lessons over the course of the school year, each year they are in high school, so that by the end of their high school career, all skills will have been covered. Curriculum for these lessons was developed based on the Employability Skills Standards linked above and will be delivered by certified staff. Lessons will last about thirty minutes, after which students will be able to use the remainder of their Pathways Period for other activities.

In addition to Employability Skills Instruction, other important school topics will be part of required Pathways lessons. The tentative schedule of topics and dates for required days are as follows:

SEMESTER 1 - FALL				
Date	Grade 9	Grade 10	Grade 11	Grade 12

August 3	Day 1: Welcome, WiFi, Technology Resources			
August 4	Day 2: Building Expectations, Microsoft 365, Enriching Students			
August 8	Group Charter & Brave Spaces	Group Charter & Growth Mindsets	Group Charter & Growth Mindsets	Senior Class Meeting
August 10	Freshman Class Meeting	Creating a Vision for High School	Creating a Vision for High School	Club Fair
August 12	Effective Communication	Sophomore Class Meeting	Club Fair	Graduation Checklist Part 1
August 16	Emotions Matter	Club Fair	Junior Class Meeting	Graduation Checklist Part 2
August 18	Club Fair	Strategies to Achieve Your Vision	Strategies to Achieve Your Vision	Naviance and College Planning
September 14	Body Safety presentation and PANORAMA survey			
September 28	Class Meeting: Herff Jones and Scheduling Preview	Effective Communication	Effective Communication	Class Photo
October 5	PSAT Pre Admin	PSAT Pre Admin	PSAT Pre Admin	Graduation Overview
November 2	Recognizing Emotions	Naviance Introduction	Scheduling Preview	Class Meeting: Herff Jones
November 30	Understanding, Labeling, and Expressing Emotion	Scheduling Preview	Motivation	Resume Writing
SEMESTER 2 - SPRING				
Date	Grade 9	Grade 10	Grade 11	Grade 12
January 6	Welcome Back	Welcome Back	Welcome Back	Welcome Back
January 10	Emotion Regulation	Motivation	College Applications/Essays, Scholarships, & Grants	Volunteerism
January 12	Meta-Moment	Understanding Your Personality		Importance of Gratitude
February 8	Developing Your Best Self	Emotions & Learning	Emotions & Learning SAT Browser	Interview Skills
February 16			SAT Pre Administration	
February 23			SAT Pre Administration	
February 27			SAT Pre Admin makeup	
March 22	Empathy & Listening	Critical Thinking, Emotional Wellness, Handling Dilemmas		Financial Planning
April 19	Managing Stress	Managing Stress & Negative Self-Talk		Field Day

Clubs and Special Events

In addition to academic support and enrichment, students will also have the opportunity to participate in clubs and special events during Pathways Period. These will be important opportunities for students to get connected to their school and to learn more about college and career pathways.

Club meetings and special events will be advertised through HSENews, Canvas, and building displays. Students can sign up for club meetings and special events through Enriching Students.

Pathways Period Release

Release Time is a privilege extended to students in good standing in which students are allowed to leave the building early rather than stay for Pathways Period on days without required Pathways lessons or activities.

Students must schedule Release Time, like any other appointment—a Release Time appointment in Enriching Students is a student's pass to leave their Period 8 classroom.

If a student's grades, attendance, and/or behavior show areas of concern, the student's self-schedule permission in Enriching Students will be turned off, and the student will not be able to schedule Release Time. To have self-schedule permission reinstated, the student must contact their Dean of Students to evaluate their standing.

Students in Grade 9 are not eligible for Release Time until second semester.

Families may contact an administrator at any time for any reason to have their student's self-schedule permission deactivated and prevent their student from signing up for Release Time.

Release Time is to be taken OFF CAMPUS. If a student signs up for release time, they are expected to exit the building. Students and families are responsible for Release Time transportation.

Hamilton Southeastern High School is not responsible for any adverse consequence of a student choosing to exercise their Release privilege.

Pathways Period is part of the instructional day; it is not free time--ACADEMICS COME FIRST. If a student has been scheduled by a teacher, they must report to that appointment and forgo Release Time.