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## SOCIAL STUDIES

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The Social Studies Department encourages all students to become responsible and participatory citizens. Students are expected to support their beliefs with logic and be willing to consider the opinions of others.

The department also expects social studies students to exhibit critical thinking skills as they analyze, synthesize, and evaluate issues. The development of these skills will encourage students to become productive members of society.

**1570 GEOGRAPHY AND HISTORY OF THE WORLD (9, 10)** Specific geographic and historical skills and concepts of historical geography will be used to explore global themes primarily but not exclusively for the period beginning in 1000 CE. The historical geography concepts used to explore the global themes includes change over time, origin, diffusion, physical systems, cultural landscapes, and spatial distribution and interaction. By using these skills, concepts and the processes associated with them, students are able to analyze, evaluate, and make predictions about major global developments. This course is designed to nurture perceptive, responsible citizenship, encourage and support the development of critical thinking skills and lifelong learning, and to help prepare Indiana students for employment in the 21st Century. **CORE 40.**

**1548 WORLD HISTORY AND CIVILIZATION (9, 10, 11, 12)** World History is designed as a survey course examining civilizations from ancient to modern times. Particular attention will be paid to the cultural, historical, and geographical influences on the development of each civilization. Projects and current event discussions will be used to enhance learning. This course is highly recommended for those who are college bound. **CORE 40.**

**1576 ##AP WORLD HISTORY (9, 10, 11, 12)** In this college level course students will study the development and interaction of world cultures throughout history by applying a wide range of factual knowledge as they analyze themes. This course emphasizes happenings from 1000 CE to the present day. Students may earn college credit by scoring sufficiently high on the AP examination administered through the College Board in the spring. On the average, students could expect to spend seven hours during a calendar week studying outside of class. **Summer reading information will be distributed at a group orientation in the spring. Recommendation – 3.4 GPA. CORE 40 and AHD.**

**1572 ##AP HUMAN GEOGRAPHY (9, 10, 11, 12)** In this two semester college level course, students will study the patterns of human activities across the globe. Class activities and discussions are created which challenge students to demonstrate their understanding of the vocabulary and theories of human geography. Class time provides opportunities for students to work collaboratively with their peers to examine why the systems of the world work the way they do. Students may earn college credit by scoring sufficiently high on the AP exam administered through the College Board in the spring. **AHD and CORE 40 elective. Recommendation – 3.4 GPA**

**1526 \*LAW EDUCATION (9, 10)** This one semester class traces the development of our legal system and its evolution from the Constitution. The emphasis is on the Constitution and how it relates to us as knowledgeable and aware citizens. Group projects will include mock trials and simulations of congressional hearings. **CORE 40 elective.**

**1512 \*CURRENT PROBLEMS, ISSUES, AND EVENTS (10)** This one semester course focuses on the study of the modern day world with an emphasis on the United States. Students will engage in a variety of activities to increase their awareness of current happenings in our country and impact on their lives. **CORE 40 elective.**

**1542 U.S. HISTORY (11)** This course builds upon concepts developed in previous studies of American History and emphasizes national development from the late nineteenth century into the twenty-first century. After review of fundamental themes in the early development of the nation, students study the key events, people, groups, and movements in the late nineteenth, twentieth, and early twenty-first centuries as they relate to life in Indiana and the United States. **Core 40.**

**1534 \*SOCIOLOGY (11, 12)** Sociology is the study of human relationships. The student will learn the role of culture in the shaping of group behavior. Emphasis will be placed on how the family, religions, community organizations, and life span development influence society. Political and social groups, race and ethnic relations, and social and urban problems will be discussed. **CORE 40 elective.**

**1542 AMERICAN EXPERIENCE (11)** The American Experience is a two-period course taught in cooperation by a history and an English teacher. The course blends the curricula of US History and American Literature/English 11, satisfying the core course requirements of each and provides an optional interdisciplinary course of study. Inquiry questions that will cross the disciplines will be emphasized, such as *What is the American Dream?* or *What is the nature of Reform?*. Literature, composition, music, art, film, and history will be integrated into an examination of the American experience. Group work, discussion, document examination, and projects will be emphasized. **Requirement – successful completion of English 10. Recommendation – C average or better in English 10 and World History or Principles of Geography – History of the World. Core 40.**

**1562 ##AP U.S. HISTORY (10, 11)** In this college level course, students will study the history of the United States from its beginnings through the twenty-first century. Much outside reading and writing is expected. Students will gain analytical skills to interpret events in the context of the times. Students may earn college credit by scoring sufficiently high on the AP examination administered through College Board in the spring. On the average, students could expect to spend seven hours during a calendar week studying outside of class. **Summer reading information will be distributed during a group orientation in the spring. Recommendation – 3.4 GPA. Core 40 and AHD.**

**1574 # ADVANCED SOCIAL STUDIES, COLLEGE CREDIT, ACP AMERICAN HISTORY I & II—H105 & H106 (11,12)** This two semester college level course is offered for dual credit through Indiana University. The skills of the historian will be emphasized: reading comprehension, document analysis and critical writing covering the period from the earliest settlement of the Native Americans through modern times. The course content includes the evolution of American political society along with United States' world diplomacy. Students will be required to purchase or rent needed texts. Students should expect to spend extensive time reading and studying outside of class. **IU Requirements for admission to ACP American History – GPA 2.7 or higher on a 4.0 scale with a college preparatory curriculum. IU's policy with regard to submission of assignments will supersede the Social Studies Department policy on late assignments. Tuition will be determined by IU and will be communicated to students at the beginning of the semester (tuition in 2017-2018 was \$75.00 per semester.) Summer reading information will be distributed in the spring. REQUIREMENT: MUST MEET IU REQUIREMENT FOR CREDIT & HAVE TWO CREDITS IN WORLD HISTORY or PRINCIPLES OF GEOGRAPHY/HISTORY OF THE WORLD. RECOMMENDATION: 3.4 GPA OR HIGHER. CORE 40 AND AHD.**

**1556 ##AP EUROPEAN HISTORY (10, 11, 12)** In this college level course, students will examine the political, economic, social, and cultural developments in Europe to better understand the modern western world they live in. The class focuses on the era from 1450 to 2001, although some work outside that time frame may occur. Students can expect an increased workload, compared to regular classes, in regard to outside of class reading and writing, with around 7 hours of work outside of class a week. Students will gain the skills of understanding major themes and events, analyzing the evolution and interpretation of those events, and the ability to express those views in writing. Summer reading information will be distributed at a group orientation in the spring. **Students may earn college credit by scoring sufficiently high on the AP examination administered through the College Board in the spring. Core 40 and AHD. Recommendation – Minimum GPA of 3.4.**

**1538 \*TOPICS IN HISTORY/GLOBAL STUDIES (10, 11, 12)** This course places Indiana in its proper world perspective. Various activities are used to demonstrate our need for global awareness. **CORE 40 elective.**

**1516 \*ETHNIC STUDIES (10, 11, 12)** This one-semester course that examines the lifestyles and cultural patterns of different ethnic and racial groups in the United States from pre-colonial to present times. The course will analyze the patterns of cultural development, immigration, and assimilation of different ethnic groups as well as current political and cultural concerns. Students will also analyze the contributions of ethnic and cultural groups on American political and cultural life as well as the political impact of ethnic diversity in the United States. **Requirement—AP World History, OR Geography/History of the World, OR World History. Core 40 elective**

**1538 \*TOPICS IN HISTORY/COMPARATIVE RELIGIONS (11, 12)** This course serves as an introduction to most major world religions. It will be an unbiased and scholastic investigation of the basic history, values, goals & beliefs of each religion. Through the course students will examine the similarities and differences of the religions for themselves to develop familiarity and tolerance for other religions. Students will attend various religious services of different faiths during the semester. **CORE 40 elective.**

**1538 \*TOPICS IN HISTORY/CONSTITUTIONAL LAW (11, 12)** This course will explore in depth constitutional issues and recent Supreme Court decisions. As in Law Education, students will participate in trials. Students will be responsible for researching cases. **Requirement – Law Education or instructor permission. CORE 40 elective.**

**1518 \* INDIANA STUDIES (9, 10, 11, 12)** This one-semester course uses Indiana history to understand current policies, practices, and the state legislature. Students will examine state leaders and famous Hoosiers along with their role in our democracy. Students will analyze examples of Indiana art and literature in addition to current happenings in our Hoosier state. **CORE 40 elective**

**1532 \*PSYCHOLOGY (11, 12)** Psychology is the study of human behavior. This survey course covers a variety of topics including physiology, personality, learning and memory, stress, motivation and emotion, perception, and abnormal behavior. This course will benefit all students, but is designed for those who are college bound. **CORE 40 elective.**

**1558 \*###AP PSYCHOLOGY (11, 12)** This one semester course includes: history and approaches, research methods, biological bases of behavior, sensation and perception, states of consciousness, learning, cognition, motivation and emotion, developmental psychology, personality, testing and individual differences, abnormal psychology, treatment of psychological disorders, and social psychology. **Recommendation – 3.4 GPA AHD and serves as a CORE 40 elective.**

**1558\*###ADVANCED SOCIAL SCIENCES, COLLEGE CREDIT, PSYCHOLOGY-- P101 (11,12)** is a one semester course that places emphasis on three perspectives in psychology: Biological, Cognitive and Learning perspectives. Students will be introduced to the history of psychology, as well as psychological facts, principles and phenomena associated with each of the theoretical perspectives within psychology. The areas of psychology to be covered include History of Psychology and Research Methodology; Neuroscience, Sensation and Perception; States of Consciousness; Learning, Memory and Cognition; Motivation and Emotion. This course gives students the option to enroll in the Indiana University course P101 where they may earn 3 hours of college credit. **Requirement - Must meet IU requirement for credit, IU requirements for dual credit eligibility for ACP include – GPA 2.7 or higher on a 4.0 scale within a college preparatory curriculum and must have a C or better in the pre-requisite course. AHD and serves as a Core 40 Elective.**

**1540 \*U.S. GOVERNMENT (12)** A required course intended to effectively develop a student's understanding of American government. Emphasis is placed on producing responsible citizens who value and appreciate a commitment to active participation in national, state, and local levels of government. Students will comprehend and gain an appreciation of the role government plays in their lives along with learning their rights and privileges as citizens. Attendance at community political meetings and events is part of the curriculum. **This course is required for graduation. CORE 40.**

**1560 \*###AP U.S. GOVERNMENT & POLITICS/WE THE PEOPLE (11,12)** In this one semester, college level course, students will study the U.S. government foundations and political theories with relationship to present day laws. Students in this class also will participate in the We the People competition. This course satisfies the Indiana U.S. government requirement and students may earn college credit for this course. Summer reading information will be distributed during a group orientation in the spring. This course will be offered only in the Fall Semester. **Requirement - U.S. History, (For Juniors, AP U.S. History) Recommendation - 3.4 average in U.S. History. CORE 40 and AHD.**

**1560 \*###AP U.S. GOVERNMENT & POLITICS (11,12)** In this college level course, students will use an analytical perspective to study American Government, including general concepts and specific examples. There will be a focus on the various institutions, groups, beliefs and ideas that constitute US politics. This course satisfies the U.S. government requirement. Students may earn college credit for this course. **Requirement - U.S. History, (For Juniors, AP U.S. History) Recommendation - 3.4 average in U.S. History CORE 40 and AHD.**

**1560 \*\*\*ADVANCED SOCIAL SCIENCES, COLLEGE CREDIT, GOVERNMENT- Y103. (12)** ACP Government is a chance for students to experience a college level course in a high school setting. Students will meet three times a week for lecture and spend two days a week engaged in independent study. The structure of the course mirrors the same class taught at the college level. This course will study the same themes as the AP Government classes. You will be required to purchase or rent a textbook for this class. This course satisfies the U.S. Government requirement. **This course gives students the option to enroll in the Indiana University course Y103 where they may earn 3 hours of college credit. Requirement - Must meet IU requirement for credit, IU requirements for dual credit eligibility for ACP include – GPA 2.7 or higher on a 4.0 scale within a college preparatory curriculum and must have a C or better in the pre-requisite course. AHD and serves as a Core 40 Elective. Recommendation - 3.4 average in U.S. History CORE 40 and AHD.**

**1552 \*\*\*AP COMPARATIVE GOVERNMENT AND POLITICS (12)** In this one semester, college level course, students will analyze the political systems of China, Great Britain, Russia, and France, along with a developing nation. These political systems will then be compared to the United States' political system. Instructional methods will include group projects, class discussions, lecture, writing, and video presentations. Students may earn college credit. Summer reading information will be distributed at a group orientation in the spring. **Requirement - U.S. History, U.S. Government or AP Government & Politics, Recommendation - 3.4 GPA CORE 40 and AHD.**

**1514 \* ECONOMICS (12)** This one semester course is designed to give each student an understanding of basic economic concepts and principles and their relationship to the free enterprise system. This includes a study of the production, distribution, and consumption of goods and services. Students will explore supply and demand, business organization, money and banking, trade and transportation, and the distribution of wealth and income. Macroeconomic and microeconomic concepts are explored along with the vocabulary of economics. **CORE 40.**

**1566 \*\*\*AP MICROECONOMICS (12)** This one semester, college level class will focus on the study of microeconomics. Students will gain a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both as consumers and producers within the larger economic system. The role of government will be studied as to how it tries to promote efficiency and equity in the economy. Market structures and their influence on the economy will be studied. On the average, students could expect to spend seven hours during a calendar week studying outside of class. **Recommendation – 3.4 GPA CORE 40 and AHD.**

**1564 \*\*\*AP MACROECONOMICS (12)** This one semester, college level elective course will give students a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price determination, and also develops students' familiarity with economic performance measures, economic growth, and international economics. Learning methods will include lecture, reading, class discussions, simulations, and group projects. Students may earn college credit by scoring sufficiently high on the AP examination administered through the College Board in the spring. **Recommendation - AP Microeconomics or Economics and a 3.4 GPA. CORE 40 elective and AHD.**

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## LAW AND GOVERNMENT ACADEMY

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### Academic Considerations

- Completion of Entry Course Requirements
- GPA 3.0 or above
- Two Teacher Recommendations
- Resume

(academic ability, work ethic, initiative, leadership, and collegiality)

### Academy Acceptance

Applications and recommendations will be reviewed by the Law and Government Selection Committee.

For the Class of **2019**, you must apply by **March 7, 2018** to Ms. Chandler.

For the Class of **2020**, you must apply by **March 7, 2019** to Ms. Chandler.

### Academy Mission:

The Academy will place students during the second semester of their senior year in an internship in law or government. Every effort will be made to match students with their interest areas. Students will receive academic credit for the internship, but no compensation.

This experience will help students to learn the important skill of networking as well as gain valuable experience in either law or government.

### Academy Entry Requirements

Law Education (9 or 10)

Speech (10, 11, 12)

Current Issues (10)

Business Law (11 or 12 - for 12 – 1<sup>st</sup> Semester only)

Constitutional Law (11 or 12 - for 12 – 1<sup>st</sup> Semester only)

Government (12 – 1<sup>st</sup> Semester) or AP/ACP Government (12 – 1<sup>st</sup> Semester)

Internship Placement (12 – 2<sup>nd</sup> Semester)



## ***Courses***

### **Academy Prerequisites**

*Law Education (9-10)*

*Current Issues (10)*

*Constitutional Law (11)*

*Business Law (11)*

*ACP Speech or Interpersonal  
Communication (11)*

*Grade Recommendation: 3.0 GPA*

*Apply for Academy Entrance during  
2nd semester junior year.*

### **Senior Year**

*Government, ACP,  
or AP Government  
(1st semester)*

*Senior Career Internship:  
working in a law/ government field  
(2nd semester)*

*We are investigating dual  
college credit for  
Constitutional Law in  
conjunction with the  
Law and Government Academy.*



### **Hamilton Southeastern School Law and Government Academy**

For any questions:  
Janet Chandler  
Social Studies Department Chair  
Room B-159

Phone: (317)-594-4190 ext. 8159  
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Brochure designed by Mark Mace

Hamilton Southeastern  
High School



Hamilton Southeastern School  
Law and Government Academy  
Honor, Scholarship, Excellence

## Academy Mission



Indiana State Legislature

The Academy will place students during the second semester of their senior year in an internship in law or government. Every effort will be made to match students with their interest areas. Students will receive two academic credits for the internship, but no compensation. This experience will help students to learn the important skills of networking as well as gain valuable experience in either law or government.



## Academic Considerations

Completion of Entry Course Requirements

GPA of 3.0 or above

Two Teacher Recommendations  
(academic ability, work ethic, initiative,  
leadership, and collegiality)

## Academy Acceptance

Applications and recommendations will be reviewed by the Law and Government Selection Committee.

**For the Class of 2019, you must apply by March 7, 2018 to Ms. Chandler.**

**For the Class of 2020, you must apply by March 7, 2019 to Ms. Chandler.**



Fishers City Hall

## Law and Government Academy Application

Name \_\_\_\_\_

Address \_\_\_\_\_

E-mail Address \_\_\_\_\_

Phone \_\_\_\_\_

Prerequisites Taken	Letter Grade
<input type="checkbox"/> Law Education	<input type="text"/>
<input type="checkbox"/> Current Issues	<input type="text"/>
<input type="checkbox"/> Business Law	<input type="text"/>
<input type="checkbox"/> Constitutional Law	<input type="text"/>
<input type="checkbox"/> ACP Speech or Interpersonal Communication	<input type="text"/>

Cumulative GPA: \_\_\_\_\_ Counselor Initials: \_\_\_\_\_

Attach two teacher recommendations which speak to your academic ability, work ethic, initiative, leadership, and collegiality.

What areas of law and government interest you? What is your career goal?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

For any questions:  
Janet Chandler  
Social Studies Department Chair  
Room B-159

Phone: (317)-594-4190 ext. 8159  
E-mail: jchandler@hs.e.k12.in.us

## Social Studies Course Sequence

### Core 40 Diploma Course Sequence

9<sup>th</sup> Grade:        Geography and History of the World

Electives:        World History and Civilization  
9<sup>th</sup> grade        Law Education

Electives:        Global Studies, Ethnic Studies, Indiana Studies  
10<sup>th</sup> grade        Current Problems, Issues, and Events

11<sup>th</sup> Grade:        U.S. History

12<sup>th</sup> Grade        Government  
                          Economics

Electives:        Global Studies  
11<sup>th</sup>-12<sup>th</sup> grade    Comparative Religions  
                          Constitutional Law  
                          Sociology  
                          Psychology

<u>AP/Academic Honors Diploma Course Sequence</u>		<u>AP Course Sequence</u>	
9 <sup>th</sup> Grade:	World History and Civilization, or AP World History, or AP Human Geography	9 <sup>th</sup> Grade:	AP World History, or AP Human Geography
<b><u>Electives:</u></b>		10 <sup>th</sup> Grade:	AP US History or AP European History
9 <sup>th</sup> grade:	Law Education		
		<b><u>Option 1:</u></b>	
10 <sup>th</sup> grade	Current Problems, Issues, and Events	11 <sup>th</sup> Grade:	AP European History
	AP Human Geography AP European History Ethnic Studies Indiana Studies	12 <sup>th</sup> Grade:	AP/ACP U.S. Government AP Comparative Government AP Microeconomics
<b><u>Required:</u></b>		<b><u>Option 2:</u></b>	
11 <sup>th</sup> grade	U.S. History or AP U.S. History American Experience	11 <sup>th</sup> Grade:	AP Microeconomics AP Macroeconomics
		12 <sup>th</sup> Grade:	AP/ACP U.S. Government
<b><u>Required:</u></b>	Either Government or AP/ACP U.S. Government	<b><u>Option 3:</u></b>	
12 <sup>th</sup> Grade:	And Economics or AP/ACP Microeconomics	11 <sup>th</sup> Grade:	AP/ACP Psychology
		12 <sup>th</sup> Grade:	AP/ACP U.S. Government AP Microeconomics AP Macroeconomics
<b><u>Electives:</u></b>	Global Studies		
11 <sup>th</sup> -12 <sup>th</sup> grade	Comparative Religions Constitutional Law Sociology Psychology AP Comparative Government AP Macroeconomics AP Psychology AP Human Geography ACP Psychology	<b><u>Option 4:</u></b>	
		9 <sup>th</sup> Grade:	AP Human Geography
		10 <sup>th</sup> Grade:	AP World History
		11 <sup>th</sup> Grade:	AP/ACP Psychology
		12 <sup>th</sup> Grade:	AP/ACP U.S. Government AP Microeconomics